

Coaching Young People for Success Program and the Australian National Curriculum Framework					
Coaching Young People For Success has been mapped against with 4 out of the 7 capabilities that best align with the CYPFS programs goals. These include Critical and Creative thinking, Personal and Social Competence and Inter cultural understanding and Information and Communication Technology Competence..					
Australian National Curriculum Capabilities	Module 1 Career Coaching	Module 2. Life Coaching	Module 3. Performance Coaching	Module 3.Performance Coaching	Peer / GOAL
	My Life & career Pathway Plan	Steps for My Life Success	My TOP Performance Plan	Steps for My School Success	Coaching
Critical And Creative thinking					
1	Inquiring -identifying ,exploring and clarifying information	✓	✓	✓	✓
2	Generating and developing ideas and possibilities	✓	✓	✓	✓
3	Analysing ,evaluating and synthesising information	✓	✓	✓	✓
Personal and Social Competence					
1	Identify and assess personal strengths interests and challenges	✓	✓	✓	✓
2	Recognise and respond to the viewpoints and experiences of others	✓	✓	✓	✓
3	Discuss their emotions reactions and interactions with others	✓	✓	✓	✓
4	Observe modelling of effective personal and social skills	✓	✓	✓	✓
5	Apply and practise their own personal and social skills	✓	✓	✓	✓
6	Receive feedback and support from teachers and peers	✓	✓	✓	✓
7	Monitor and reflect on their personal and social development	✓	✓	✓	✓
Inter cultural Understanding					
<i>Note: applies when CYPFS program is delivered to different cultural groups</i>					
1	Recognising and learning about their own languages and cultures and those of others	✓	✓	x	✓
2	Interacting with people from different linguistic and cultural groups with a shared interest in understanding and relating to one another	✓	✓	✓	✓
3	Reflecting on their learning as a means of better understanding themselves and people they perceive to be different to themselves	✓	✓	✓	✓
Information and Communication Technology Competence					
1	Investigate: using ICT to plan and refine information searches; to locate and access different types of information,to verify the integrity of data when investigating topics or problems	✓	✓	✓	✓
2	Create: using ICT to generate ideas, plans, processes & products to create solutions to learning tasks	✓	✓	✓	✓
3	Communicate: using ICT to communicate ideas and information with others	✓	✓	✓	✓
4	Operate: applying technical knowledge and skills to use ICT to manage data and information	x	x	x	x
5	Apply appropriate social and ethical protocols and practices to operate and manage ICT.	x	x	x	x

CYPFS Module 1. Career Coaching - My Life and Career Pathway Plan mapped across 4 Australian National Curriculum Capabilities

		Module 1. My Life and Career Pathway Plan					
Australian National Curriculum Capabilities		Step 1.	Step 2	Step 3	Step 4	Step 5	Peer / GOAL
		P = Possibilities	O = Organisation	W = Will Power	E= Emotional Skills	R = Results	Coaching
Critical And Creative Thinking							
1	Inquiring -identifying ,exploring and clarifying information	✓	✓	✓	✓	✓	✓
2	Generating and developing ideas and possibilities	✓	✓	✓	✓	✓	✓
3	Analysing ,evaluating and synthesising information	✓	✓	✓	✓	✓	✓
Personal and Social Competence		✓	✓	✓	✓	✓	✓
1	Identify and assess personal strengths interests and challenges	✓	✓	✓	✓	✓	✓
2	Recognise and respond to the viewpoints and experiences of others	✓	✓	✓	✓	✓	✓
3	Discuss their emotions reactions and interactions with others	✓	✓	✓	✓	✓	✓
4	Observe modelling of effective personal and social skills	✓	✓	✓	✓	✓	✓
5	Apply and practise their own personal and social skills	✓	✓	✓	✓	✓	✓
6	Receive feedback and support from teachers and peers	✓	✓	✓	✓	✓	✓
7	Monitor and reflect on their personal and social development						
Inter - cultural Understanding							
<i>Note: applies when CYPFS program is delivered to different cultural groups</i>							
1	Recognising and learning about their own languages and cultures and those of others	✓	✓	✓	✓	✓	✓
2	Interacting with people from different linguistic and cultural groups with a shared interest	✓	✓	✓	✓	✓	✓
3	Reflecting on their learning as a means of better understanding themselves and people they perceive to be different to themselves	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
1	Investigate: using ICT to plan and refine information searches; to locate and access different types of information, to verify the integrity of data when investigating topics or problems	✓	✓	✓	✓	✓	✓
3	Create: using ICT to generate ideas, plans, processes & products to create solutions to learning tasks	✓	✓	✓	✓	✓	✓
4	Communicate: using ICT to communicate ideas and information with others	✓	✓	✓	✓	✓	✓
5	Operate: applying technical knowledge use ICT efficiently and to manage data and information	x	x	x	x	x	x
6	Apply appropriate social and ethical protocols and practices to operate and manage ICT.	x	x	x	x	x	x

CYPFS Module 2 Life Coaching - Steps For My Life Success mapped across 3 of the Australian National Curriculum Capabilities

		Module 2. Life Coaching - Steps For My Life Success					
Australian National Curriculum Capabilities		Step 1.	Step 2	Step 3	Step 4	Step 5	Peer / GOAL
		P = Possibilities	O = Organisation	W = Will Power	E= Emotional Skills	R = Results	Coachng
Critical And Creative Thinking							
1	Inquiring -identifying ,exploring and clarifying information	✓	✓	✓	✓	✓	✓
2	Generating and developing ideas and possibilities	✓	✓	✓	✓	✓	✓
3	Analysing ,evaluating and synthesising information	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
4	Identify and assess personal strengths interests and challenges	✓	✓	✓	✓	✓	✓
5	Recognise and respond to the viewpoints and experiences of others	✓	✓	✓	✓	✓	✓
6	Discuss their emotions reactions and interactions with others	✓	✓	✓	✓	✓	✓
7	Observe modelling of effective personal and social skills	✓	✓	✓	✓	✓	✓
8	Apply and practise their own personal and social skills	✓	✓	✓	✓	✓	✓
9	Receive feedback and support from teachers and peers	✓	✓	✓	✓	✓	✓
10	Monitor and reflect on their personal and social development						
Intercultural Understanding							
<i>Note: applies when CYPFS program is delivered to different cultural groups</i>							
11	Recognising and learning about their own languages and cultures and those of others	✓	✓	✓	✓	✓	✓
12	Interacting with people from different linguistic and cultural groups with a shared interest	✓	✓	✓	✓	✓	✓
13	Reflecting on their learning as a means of better understanding themselves and people they perceive to be different to themselves	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
1	Investigate: using ICT to plan and refine information searches; to locate and access different types	✓	✓	✓	✓	✓	✓
2	of information,to verify the integrity of data when investigating topics or problems						
3	Create: using ICT to generate ideas, plans, processes & products to create solutions to learning tasks	✓	✓	✓	✓	✓	✓
4	Communicate: using ICT to communicate ideas and information with others	✓	✓	✓	✓	✓	✓
5	Operate: applying technical knowledge use ICT efficiently and to manage data and information	x	x	x	x	x	x
6	Apply appropriate social and ethical protocols and practices to operate and manage ICT.	x	x	x	x	x	x

CYPFS Module 3. Performance Coaching - My TOP Performance Plan mapped across 4 of the Australian National Curriculum Capabilities

		Module 3. Performance Coaching - My TOP Performance Plan					
Australian National Curriculum Capabilities		Step 1.	Step 2	Step 3	Step 4	Step 5	Peer / GOAL
		P = Possibilities	O = Organization	W = Will Power	E= Emotional Skills	R = Results	Coaching
Critical And Creative Thinking							
1	Inquiring -identifying ,exploring and clarifying information	✓	✓	✓	✓	✓	✓
2	Generating and developing ideas and possibilities	✓	✓	✓	✓	✓	✓
3	Analysing ,evaluating and synthesising information	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
4	Identify and assess personal strengths interests and challenges	✓	✓	✓	✓	✓	✓
5	Recognise and respond to the viewpoints and experiences of others	✓	✓	✓	✓	✓	✓
6	Discuss their emotions reactions and interactions with others	✓	✓	✓	✓	✓	✓
7	Observe modelling of effective personal and social skills	✓	✓	✓	✓	✓	✓
8	Apply and practise their own personal and social skills	✓	✓	✓	✓	✓	✓
9	Receive feedback and support from teachers and peers	✓	✓	✓	✓	✓	✓
10	Monitor and reflect on their personal and social development	✓	✓	✓	✓	✓	✓
Inter cultural Understanding							
<i>Note: applies when CYPFS program is delivered to different cultural groups</i>							
11	Recognising and learning about their own languages and cultures and those of others	x	x	x	x	x	x
12	Interacting with people from different linguistic and cultural groups with a shared interest	✓	✓	✓	✓	✓	✓
13	Reflecting on their learning as a means of better understanding themselves and people they perceive to be different to themselves	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
1	Investigate: using ICT to plan and refine information searches; to locate and access different types	✓	✓	✓	✓	✓	✓
2	of information, to verify the integrity of data when investigating topics or problems						
3	Create: using ICT to generate ideas, plans, processes & products to create solutions to learning tasks	✓	✓	✓	✓	✓	✓
4	Communicate: using ICT to communicate ideas and information with others	✓	✓	✓	✓	✓	✓
5	Operate: applying technical knowledge use ICT efficiently and to manage data and information	x	x	x	x	x	x
6	Apply appropriate social and ethical protocols and practices to operate and manage ICT.	x	x	x	x	x	x

CYPFS Module 3. Performance Coaching - Steps For My School Success mapped across 4 Australian National Curriculum Capabilities

		Module 3. Performance Coaching - Steps For My School Success					
Australian National Curriculum Capabilities		Step 1.	Step 2	Step 3	Step 4	Step 5	Peer / GOAL
		P = Possibilities	O = Organisation	W = Will Power	E= Emotional Skills	R = Results	Coaching
Critical And Creative Thinking							
1	Inquiring -identifying ,exploring and clarifying information	✓	✓	✓	✓	✓	✓
2	Generating and developing ideas and possibilities	✓	✓	✓	✓	✓	✓
3	Analysing ,evaluating and synthesising information	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
4	Identify and assess personal strengths interests and challenges	✓	✓	✓	✓	✓	✓
5	Recognise and respond to the viewpoints and experiences of others	✓	✓	✓	✓	✓	✓
6	Discuss their emotions reactions and interactions with others	✓	✓	✓	✓	✓	✓
7	Observe modelling of effective personal and social skills	✓	✓	✓	✓	✓	✓
8	Apply and practise their own personal and social skills	✓	✓	✓	✓	✓	✓
9	Receive feedback and support from teachers and peers	✓	✓	✓	✓	✓	✓
10	Monitor and reflect on their personal and social development	✓	✓	✓	✓	✓	✓
Intercultural Understanding							
<i>Note: applies when CYPFS program is delivered to different cultural groups</i>							
11	Recognising and learning about their own languages and cultures and those of others	x	x	x	x	x	x
12	Interacting with people from different linguistic and cultural groups with a shared interest	✓	✓	✓	✓	✓	✓
13	Reflecting on their learning as a means of better understanding themselves and people they perceive to be different to themselves	✓	✓	✓	✓	✓	✓
Personal and Social Competence							
1	Investigate: using ICT to plan and refine information searches; to locate and access different types of information, to verify the integrity of data when investigating topics or problems	✓	✓	✓	✓	✓	✓
2	Create: using ICT to generate ideas, plans, processes & products to create solutions to learning tasks	✓	✓	✓	✓	✓	✓
3	Communicate: using ICT to communicate ideas and information with others	✓	✓	✓	✓	✓	✓
4	Operate: applying technical knowledge use ICT efficiently and to manage data and information	x	x	x	x	x	x
5	Apply appropriate social and ethical protocols and practices to operate and manage ICT.	x	x	x	x	x	x