

Victorian Careers Curriculum Framework		Module 1: Career Coaching	Module 2: Life Coaching	Module 3: Performance Coaching	Module 3: Performance Coaching	Peer / Goal Coaching
Self Development Learning Outcomes		My Life & Career Pathway Plan	Steps for My Life Success	My TOP Performance Plan	Steps for My School Success	
7.1	Recognise the importance of how behaviour and attitude affect personal performance.	√	√	√	√	√
7.2	Utilise effective social and interpersonal skills when interacting with others.	√	√	√	√	√
7.3	Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options.	x	x	x	x	x
8.1	Identify their beliefs and value systems and their influence on self concept	√	√	√	√	√
8.2	Use the results of self assessment to identify areas for development, build aspirations, and a positive self image	√	√	√	√	√
8.3	Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	√	√	√	√	√
9.1	Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	√	√	√	√	√
9.2	Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	√	√	x	x	√
9.3	Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	x	x	x	x	x
10.1	Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	√	√	√	√	√
10.2	Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	√	√	√	√	√
10.3	Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	√	√	√	√	√
11.1	Understand and analyse how personal characteristics, interests, attitudes, values, beliefs, and behaviours influence career decisions	√	√	√	√	√
11.2	Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	√	√	√	√	√
11.3	Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	x	x	x	x	x
12.1	Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	√	√	√	√	√
12.2	Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	√	√	√	√	√

Victorian Careers Curriculum Framework		Module 1: Career Coaching	Module 2: Life Coaching	Module 3: Performance Coaching	Module 3: Performance Coaching	Peer/Goal Coaching
Career Exploration Learning Outcomes		My Life & Career Pathway Plan	Steps for My Life Success	My TOP Performance Plan	Steps for My School Success	
7.4	Discover how different kinds of work require different combinations of skills and knowledge.	√	X	X	X	√
7.5	Understand the contribution of work to family life and explore the effect of work on people's lifestyles.	√	X	X	X	√
7.6	Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people's career journey.	√	√	X	X	√
8.4	Discover the learning habits and study skills that help people achieve good education and training outcomes	√	√	√	√	√
8.5	Explore the importance of a variety of skill types in the workplace	√	√	X	X	√
8.6	Understand how different types of work (paid, unpaid, volunteer, self employment and periods of unemployment) contribute to society	√	X	X	X	√
9.4	Understand how past, present and future academic performance may impact upon the selection of future programs and courses	√	√	√	√	√
9.5	Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	√	√	X	X	√
9.6	Explore the relationship between work and the community, and how technological advances impact on work roles in the community	√	X	X	X	√
10.4	Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	√	√	√	√	√
10.5	Understand the relationship between work, community and the economy	√	X	X	X	√
10.6	Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	√	√	X	X	√
11.4	Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	√	√	X	X	√
11.5	Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	√	√	√	√	√
11.6	Engage in career planning and development that takes into account changing economic, social and employment trends	√	√	X	X	√
12.3	Identify how your education and training achievements affect your available options for courses, programs, workplace training and/or entry into work	√	√	√	√	√
12.4	Locate and use education and training information, occupational and industry information and labour market information in the career building process	√	√	√	√	√

Victorian Careers Curriculum Framework		Module 1: Career Coaching	Module 2: Life Coaching	Module 3: Performance Coaching	Module 3: Performance Coaching	Peer/Goal
Career Management Learning Outcomes		My Life & Career Pathway Plan	Steps for My Life Success	My TOP Performance Plan	Steps for My School Success	Coaching
7.7	Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal setting.	√	√	√	√	√
7.8	Explore the education and training requirements of various work roles.	√	√	X	X	√
7.9	Understand the range of career information resources through networks, the internet, television and newspapers that provide occupational and industry information.	√	√	X	X	√
8.7	Understand how choices are made and explore what can be learned from their decision-making experiences	√	√	X	X	√
8.8	Understand problem solving strategies and goal setting in making career and life decisions	√	√	√	√	√
9.7	Use career information resources to locate information on occupational and industry trends, education and training trends, and social and economic trends	√	√	X	X	√
9.8	Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	√	√	√	√	√
9.9	Examine how personal goals can be satisfied through a combination of work, community, social and family roles	√	√	X	X	√
10.7	Use career information effectively in the management of your Career Action Plan	√	√	√	√	√
10.8	Understand the importance of developing a range of scenarios for future career choices	√	√	X	X	√
10.9	Examine the concept that every decision is a career decision by creating and maintaining your career portfolio	√	√	√	√	√
11.7	Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	√	√	X	X	√
11.8	Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	√	√	X	X	√
12.5	Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	√	√	√	√	√
12.6	Understand and apply problem solving and goal setting strategies in making career and life decisions	√	√	√	√	√



***Module 1. Career Coaching***  
***– My Life and Career Pathway Plan***

**CYPFS Module 1: Career Coaching – My Life and Career Pathway Plan mapped across Victorian Careers Curriculum Framework**

**Module 1 – My Life and Career Pathway Plan**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Self Development Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.1	Recognise the importance of how behaviour and attitude affect personal performance.	√	√	√	√	√	√
7.2	Utilise effective social and interpersonal skills when interacting with others.	X	√	X	√	√	√
7.3	Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options.	X	X	X	X	X	X
8.1	Identify their beliefs and value systems and their influence on self concept	√	√	√	√	√	√
8.2	Use the results of self assessment to identify areas for development, build aspirations, and a positive self image	√	√	√	√	√	√
8.3	Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	√	√	√	√	√	√
9.1	Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	√	√	√	√	√	√
9.2	Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	√	√	X	√	√	√
9.3	Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	X	X	X	X	X	X
10.1	Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	X	√	X	√	√	√
10.2	Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	√	√	√	√	√	√
10.3	Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	√	√	√	√	√	√
11.1	Understand and analyse how personal characteristics, interests, attitudes, values, beliefs, and behaviours influence career decisions	√	√	√	√	√	√
11.2	Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	√	√	√	√	√	√
11.3	Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	X	X	X	X	X	X
12.1	Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	√	√	√	√	√	√
12.2	Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	√	√	√	√	√	√

**CYPFS Module 1: Career Coaching – My Life and Career Pathway Plan mapped across Victorian Careers Curriculum Framework**

**Module 1 – My Life and Career Pathway Plan**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Career Exploration Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.4	Discover how different kinds of work require different combinations of skills and knowledge.	√	√	X	X	X	√
7.5	Understand the contribution of work to family life and explore the effect of work on people's lifestyles.	√	√	√	√	√	√
7.6	Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people's career journey.	√	√	√	X	√	√
8.4	Discover the learning habits and study skills that help people achieve good education and training outcomes	√	√	√	√	√	√
8.5	Explore the importance of a variety of skill types in the workplace	√	√	√	√	√	√
8.6	Understand how different types of work (paid, unpaid, volunteer, self employment and periods of unemployment) contribute to society	√	X	X	X	X	X
9.4	Understand how past, present and future academic performance may impact upon the selection of future programs and courses	√	√	√	√	√	√
9.5	Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	√	√	√	√	√	√
9.6	Explore the relationship between work and the community, and how technological advances impact on work roles in the community	X	X	X	X	X	X
10.4	Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	√	√	√	√	√	√
10.5	Understand the relationship between work, community and the economy	X	X	X	X	X	X
10.6	Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	√	√	√	√	√	√
11.4	Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	√	√	X	√	√	√
11.5	Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	√	√	√	√	√	√
11.6	Engage in career planning and development that takes into account changing economic, social and employment trends	√	√	√	√	√	√
12.3	Identify how your education and training achievements affect your available options for courses, programs, workplace training and/or entry into work	√	√	X	X	√	√
12.4	Locate and use education and training information, occupational and industry information and labour market information in the career building process	√	√	√	√	√	√

**CYPFS Module 1: Career Coaching – My Life and Career Pathway Plan mapped across Victorian Careers Curriculum Framework**

**Module 1 – My Life and Career Pathway Plan**

<b>Victorian Careers Curriculum Framework</b>		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
<b>Career Management Learning Outcomes</b>		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.7	Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal setting.	√	√	√	√	√	√
7.8	Explore the education and training requirements of various work roles.	√	√	√	√	√	√
7.9	Understand the range of career information resources through networks, the internet, television and newspapers that provide occupational and industry information.	√	√	X	√	√	√
8.7	Understand how choices are made and explore what can be learned from their decision-making experiences	√	√	√	X	√	√
8.8	Understand problem solving strategies and goal setting in making career and life decisions	√	√	√	√	√	√
9.7	Use career information resources to locate information on occupational and industry trends, education and training trends, and social and economic trends	√	√	√	√	√	√
9.8	Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	√	√	√	√	√	√
9.9	Examine how personal goals can be satisfied through a combination of work, community, social and family roles	√	√	√	√	√	√
10.7	Use career information effectively in the management of your Career Action Plan	√	√	√	√	√	√
10.8	Understand the importance of developing a range of scenarios for future career choices	√	√	√	√	√	√
10.9	Examine the concept that every decision is a career decision by creating and maintaining your career portfolio	√	√	√	√	√	√
11.7	Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	√	√	√	√	√	√
11.8	Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	√	√	√	√	√	√
12.5	Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	√	√	√	√	√	√
12.6	Understand and apply problem solving and goal setting strategies in making career and life decisions	√	√	√	√	√	√



Coaching **YOUNG PEOPLE** for Success

***Module 2. Life Coaching***  
***- Steps For My Life Success***



**CYPFS Module 2: Life Coaching – Steps For My Life Success mapped across Victorian Careers Curriculum Framework**

**Module 2 – Life Coaching: Steps for My Life Success**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Self Development Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.1	Recognise the importance of how behaviour and attitude affect personal performance.	√	√	√	√	√	√
7.2	Utilise effective social and interpersonal skills when interacting with others.	√	√	√	√	√	√
7.3	Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options.	X	X	X	X	X	X
8.1	Identify their beliefs and value systems and their influence on self concept	√	√	√	√	√	√
8.2	Use the results of self assessment to identify areas for development, build aspirations, and a positive self image	√	√	√	√	√	√
8.3	Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	√	√	√	√	√	√
9.1	Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	√	√	√	√	√	√
9.2	Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	√	√	√	√	√	√
9.3	Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	X	X	X	X	X	X
10.1	Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	√	√	X	√	√	√
10.2	Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	√	√	√	√	√	√
10.3	Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	√	√	√	√	√	√
11.1	Understand and analyse how personal characteristics, interests, attitudes, values, beliefs, and behaviours influence career decisions	√	√	√	√	√	√
11.2	Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	√	√	√	√	√	√
11.3	Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	X	X	X	X	X	X
12.1	Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	√	√	√	√	√	√
12.2	Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	√	√	√	√	√	√

**CYPFS Module 2: Steps For My Life Success mapped across Victorian Careers Curriculum Framework**

**Module 2 – Life Coaching: Step For My Life Success**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Career Exploration Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.4	Discover how different kinds of work require different combinations of skills and knowledge.	√	√	√	√	√	√
7.5	Understand the contribution of work to family life and explore the effect of work on people's lifestyles.	X	X	X	X	X	X
7.6	Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people's career journey.	X	X	X	X	X	X
8.4	Discover the learning habits and study skills that help people achieve good education and training outcomes	√	√	√	√	√	√
8.5	Explore the importance of a variety of skill types in the workplace	X	X	X	X	X	X
8.6	Understand how different types of work (paid, unpaid, volunteer, self employment and periods of unemployment) contribute to society	X	X	X	X	X	X
9.4	Understand how past, present and future academic performance may impact upon the selection of future programs and courses	√	√	√	√	√	√
9.5	Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	√	√	√	√	√	√
9.6	Explore the relationship between work and the community, and how technological advances impact on work roles in the community	X	X	X	X	X	X
10.4	Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	√	√	√	√	√	√
10.5	Understand the relationship between work, community and the economy	X	X	X	X	X	X
10.6	Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	√	√	√	√	√	√
11.4	Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	X	X	X	X	X	X
11.5	Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	√	√	√	√	√	√
11.6	Engage in career planning and development that takes into account changing economic, social and employment trends	X	X	X	X	X	X
12.3	Identify how your education and training achievements affect your available options for courses, programs, workplace training and/or entry into work	√	√	√	√	√	√
12.4	Locate and use education and training information, occupational and industry information and labour market information in the career building process	√	√	√	√	√	√

**CYPFS Module 2: Steps For My Life Success mapped across Victorian Careers Curriculum Framework**

**Module 2 – Life Coaching: Steps For My Life Success**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Career Management Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.7	Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal setting.	√	√	√	√	√	√
7.8	Explore the education and training requirements of various work roles.	√	√	X	X	√	√
7.9	Understand the range of career information resources through networks, the internet, television and newspapers that provide occupational and industry information.	X	X	X	X	X	
8.7	Understand how choices are made and explore what can be learned from their decision-making experiences	√	√	√	√	√	√
8.8	Understand problem solving strategies and goal setting in making career and life decisions	√	√	√	√	√	√
9.7	Use career information resources to locate information on occupational and industry trends, education and training trends, and social and economic trends	X	X	X	X	X	X
9.8	Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	√	√	√	√	√	√
9.9	Examine how personal goals can be satisfied through a combination of work, community, social and family roles	√	√	√	√	√	√
10.7	Use career information effectively in the management of your Career Action Plan	√	√	√	√	√	√
10.8	Understand the importance of developing a range of scenarios for future career choices	X	X	X	X	X	X
10.9	Examine the concept that every decision is a career decision by creating and maintaining your career portfolio	√	√	√	√	√	√
11.7	Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	√	√	X	√	√	√
11.8	Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	√	√	√	√	√	√
12.5	Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	√	√	√	√	√	√
12.6	Understand and apply problem solving and goal setting strategies in making career and life decisions	√	√	√	√	√	√



Coaching **YOUNG PEOPLE** for Success

***Module 3. Performance Coaching***  
***My TOP Performance Plan***

**CYPFS Module 3: Performance Coaching – My TOP Performance Plan mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: My TOP Performance Plan**

<b>Victorian Careers Curriculum Framework</b>		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
<b>Self Development Learning Outcomes</b>		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.1	Recognise the importance of how behaviour and attitude affect personal performance.	√	√	√	√	√	√
7.2	Utilise effective social and interpersonal skills when interacting with others.	√	√	√	√	√	√
7.3	Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options.	X	X	X	X	X	X
8.1	Identify their beliefs and value systems and their influence on self concept	√	√	√	√	√	√
8.2	Use the results of self assessment to identify areas for development, build aspirations, and a positive self image	√	√	√	√	√	√
8.3	Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	√	√	√	√	√	√
9.1	Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	√	√	√	√	√	√
9.2	Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	X	X	X	X	X	X
9.3	Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	X	X	X	X	X	X
10.1	Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	√	√	√	√	√	√
10.2	Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	√	√	√	√	√	√
10.3	Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	√	√	√	√	√	√
11.1	Understand and analyse how personal characteristics, interests, attitudes, values, beliefs, and behaviours influence career decisions	√	√	√	√	√	√
11.2	Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	X	X	X	X	X	X
11.3	Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	X	X	X	X	X	X
12.1	Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	√	√	√	√	√	√
12.2	Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	X	√	X	√	√	√

**CYPFS Module 3: Performance Coaching – My TOP Performance Plan mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: My TOP Performance Plan**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Career Exploration Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.4	Discover how different kinds of work require different combinations of skills and knowledge.	X	X	X	X	X	X
7.5	Understand the contribution of work to family life and explore the effect of work on people’s lifestyles.	X	X	X	X	X	X
7.6	Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people’s career journey.	X	X	X	X	X	X
8.4	Discover the learning habits and study skills that help people achieve good education and training outcomes	√	√	√	√	√	√
8.5	Explore the importance of a variety of skill types in the workplace	X	X	X	X	X	X
8.6	Understand how different types of work (paid, unpaid, volunteer, self employment and periods of unemployment) contribute to society	X	X	X	X	X	X
9.4	Understand how past, present and future academic performance may impact upon the selection of future programs and courses	√	√	√	√	√	√
9.5	Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	X	X	X	X	X	X
9.6	Explore the relationship between work and the community, and how technological advances impact on work roles in the community	X	X	X	X	X	X
10.4	Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	√	√	√	√	√	√
10.5	Understand the relationship between work, community and the economy	X	X	X	X	X	X
10.6	Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	X	X	X	X	X	X
11.4	Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	X	X	X	X	X	X
11.5	Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	√	√	√	√	√	√
11.6	Engage in career planning and development that takes into account changing economic, social and employment trends	X	X	X	X	X	X
12.3	Identify how your education and training achievements affect your available options for courses, programs, workplace training and/or entry into work	√	√	√	√	√	√
12.4	Locate and use education and training information, occupational and industry information and labour market information in the career building process	√	√	√	√	√	√

**CYPFS Module 3: Performance Coaching – My TOP Performance Plan mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: My TOP Performance Plan**

<b>Victorian Careers Curriculum Framework</b>		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
<b>Career Management Learning Outcomes</b>		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.7	Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal setting.	√	√	√	√	√	√
7.8	Explore the education and training requirements of various work roles.	X	X	X	X	X	X
7.9	Understand the range of career information resources through networks, the internet, television and newspapers that provide occupational and industry information.	X	X	X	X	X	X
8.7	Understand how choices are made and explore what can be learned from their decision-making experiences	X	X	X	X	X	X
8.8	Understand problem solving strategies and goal setting in making career and life decisions	√	√	√	√	√	√
9.7	Use career information resources to locate information on occupational and industry trends, education and training trends, and social and economic trends	X	X	X	X	X	X
9.8	Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	√	√	√	√	√	√
9.9	Examine how personal goals can be satisfied through a combination of work, community, social and family roles	X	X	X	X	X	X
10.7	Use career information effectively in the management of your Career Action Plan	√	√	√	√	√	√
10.8	Understand the importance of developing a range of scenarios for future career choices	X	X	X	X	X	X
10.9	Examine the concept that every decision is a career decision by creating and maintaining your career portfolio	√	√	√	√	√	√
11.7	Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	X	X	X	X	X	X
11.8	Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	X	X	X	X	X	X
12.5	Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	√	√	√	√	√	√
12.6	Understand and apply problem solving and goal setting strategies in making career and life decisions	√	√	√	√	√	√



***Module 3. Performance Coaching  
Steps For My School Success***



**CYPFS Module 3: Performance Coaching – Steps for My School Success mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: Steps for My School Success**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Self Development Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.1	Recognise the importance of how behaviour and attitude affect personal performance.	√	√	√	√	√	√
7.2	Utilise effective social and interpersonal skills when interacting with others.	√	√	√	√	√	√
7.3	Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options.	X	X	X	X	X	X
8.1	Identify their beliefs and value systems and their influence on self concept	√	√	√	√	√	√
8.2	Use the results of self assessment to identify areas for development, build aspirations, and a positive self image	√	√	√	√	√	√
8.3	Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	√	√	√	√	√	√
9.1	Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	√	√	√	√	√	√
9.2	Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	X	X	X	X	X	X
9.3	Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	X	X	X	X	X	X
10.1	Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	√	√	√	√	√	√
10.2	Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	√	√	√	√	√	√
10.3	Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	√	√	√	√	√	√
11.1	Understand and analyse how personal characteristics, interests, attitudes, values, beliefs, and behaviours influence career decisions	X	X	X	X	X	X
11.2	Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	X	X	X	X	X	X
11.3	Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	X	X	X	X	X	X
12.1	Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	√	√	√	√	√	√
12.2	Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	√	√	√	√	√	√

**CYPFS Module 3: Performance Coaching – Steps for My School Success mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: Steps for My School Success**

Victorian Careers Curriculum Framework		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
Career Exploration Learning Outcomes		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.4	Discover how different kinds of work require different combinations of skills and knowledge.	X	X		X	X	X
7.5	Understand the contribution of work to family life and explore the effect of work on people's lifestyles.	X	X	X	X	X	X
7.6	Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people's career journey.	X	X	X	X	X	X
8.4	Discover the learning habits and study skills that help people achieve good education and training outcomes	√	√	√	√	√	√
8.5	Explore the importance of a variety of skill types in the workplace	X	X	X	X	X	X
8.6	Understand how different types of work (paid, unpaid, volunteer, self employment and periods of unemployment) contribute to society	X	X	X	X	X	X
9.4	Understand how past, present and future academic performance may impact upon the selection of future programs and courses	√	√	√	√	√	√
9.5	Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	X	X	X	X	X	X
9.6	Explore the relationship between work and the community, and how technological advances impact on work roles in the community	X	X	X	X	X	X
10.4	Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	√	√	√	√	√	√
10.5	Understand the relationship between work, community and the economy	X	X	X	X	X	X
10.6	Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	X	X	X	X	X	X
11.4	Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	X	X	X	X	X	X
11.5	Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	√	√	√	√	√	√
11.6	Engage in career planning and development that takes into account changing economic, social and employment trends	X	X	X	X	X	X
12.3	Identify how your education and training achievements affect your available options for courses, programs, workplace training and/or entry into work	√	√	√	√	√	√
12.4	Locate and use education and training information, occupational and industry information and labour market information in the career building process	√	√	√	√	√	√

**CYPFS Module 3: Performance Coaching – Steps for My School Success mapped across Victorian Careers Curriculum Framework**

**Module 3 – Performance Coaching: Steps for My School Success**

<b>Victorian Careers Curriculum Framework</b>		Step 1	Step 2	Step 3	Step 4	Step 5	Peer/GOAL
<b>Career Management Learning Outcomes</b>		P=Possibilities	O=Organisation	W=Will Power	E=Emotional Skills	R=Results	Coaching
7.7	Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal setting.	√	√	√	√	√	√
7.8	Explore the education and training requirements of various work roles.	X	X	X	X	X	X
7.9	Understand the range of career information resources through networks, the internet, television and newspapers that provide occupational and industry information.	X	X	X	X	X	X
8.7	Understand how choices are made and explore what can be learned from their decision-making experiences	X	X	X	X	X	X
8.8	Understand problem solving strategies and goal setting in making career and life decisions	√	√	√	√	√	√
9.7	Use career information resources to locate information on occupational and industry trends, education and training trends, and social and economic trends	X	X	X	X	X	X
9.8	Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	√	√	√	√	√	√
9.9	Examine how personal goals can be satisfied through a combination of work, community, social and family roles	X	X	X	X	X	X
10.7	Use career information effectively in the management of your Career Action Plan						
10.8	Understand the importance of developing a range of scenarios for future career choices	X	X	X	X	X	X
10.9	Examine the concept that every decision is a career decision by creating and maintaining your career portfolio	√	√	X	X	X	X
11.7	Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	X	X	X	X	X	X
11.8	Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	X	X	X	X	X	X
12.5	Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	√	√	√	√	√	√
12.6	Understand and apply problem solving and goal setting strategies in making career and life decisions	√	√	√	√	√	√